



**HAZARA UNIVERSITY, MANSEHRA  
DIRECTORATE OF QUALITY ENHANCEMENT**

**Faculty Survey**

(To be submitted on annual basis by each faculty member)

**Department:** \_\_\_\_\_ **Discipline:** \_\_\_\_\_

**Faculty Name:** \_\_\_\_\_ **CNIC:** \_\_\_\_\_

The Purpose of this survey is to assess faculty members' satisfaction level and the effectiveness of programs in place to help them progress and excel in their profession. We seek your help in completing this survey and the information provided will be kept in confidence.

**Use the following scale to answer the questions below and make comments.**

**A: Strongly Agree    B: Agree    C: Disagree    D: Strongly Disagree  
E: Uncertain**

SNo.	Question	Assessment Level				
		A	B	C	D	E
1.	Your mix of research, teaching and community service	A	B	C	D	E
2.	The intellectual stimulation of your work	A	B	C	D	E
3.	Type of teaching / research you currently do	A	B	C	D	E
4.	Your interaction with students	A	B	C	D	E
5.	Cooperation you receive from colleagues	A	B	C	D	E
6.	The mentoring available to you	A	B	C	D	E
7.	Administrative support from the department	A	B	C	D	E
8.	Providing clarity about the faculty promotion process	A	B	C	D	E
9.	Your prospects for advancement and progress through ranks	A	B	C	D	E
10.	Salary and compensation package	A	B	C	D	E
11.	Job security and stability at the department	A	B	C	D	E
12.	Amount of time you have for yourself and family	A	B	C	D	E
13.	The overall climate at the department	A	B	C	D	E
14.	Whether the department is utilizing your experience and knowledge	A	B	C	D	E

15. What are the best programs / factors currently available in your department that enhance your motivation and job satisfaction:

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16. Suggest programs / factors that could improve your motivation and job satisfaction?

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**Information about faculty member**

i. Academic rank:

A: Professor    B: Associate Professor    C: Assistant Professor    D: Lecturer  
E: Other

ii. Years of service:

A: 1-5    B: 6-10    C: 11-15    D: 16-20    E: >20

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_